

- A. Call to order
- B. Pledge of Allegiance
- C. Roll call
- D. Approval of agenda
- E. Recognition (Board of Education Appreciation Month)
- F. Consent agenda
 - 1. *Approval of minutes of the regular meeting of December 10, 2007*
 - 2. *General fund bills paid by check #16780 to check #17037*
 - 3. *Treasurers Report for December 2007*
- G. Public comment specific to the agenda
- H. Superintendent's comments/presentations
- I. Board President comments
- J. Student, staff, coach achievement/presentations
 - 1. *Middle School Students*
- K. Communication
 - 1. *January middle school calendar; resignation letter from Chris Way as 7th grade volleyball coach*
- Reports
 - 1. *CES – Dick Swenor*
 - 2. *CMS – Keith Haske*
 - 3. *CHS – Suzanne Klinger*
 - 4. *CHS student rep- Sam Balasz*
 - 5. *Board Goals*
 - 6. *2008/2009 Budget Process Recommendation*
 - 7. *Superintendent's Evaluation Process*
 - 8. *Sinking Fund/Bond update*
- L. New business
 - 1. *Bus Driver Recommendation*
 - 2. *Administration Building Bids Recommendation*
 - 3. *Staff Admittance to School Sponsored Events*
 - 4. *Advertising Banner Sponsorship Revenue Allocation*
- M. Public comments/general
- N. Board member comments
- O. Closed session for discussion of property
- P. Adjourn

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time set aside for public comment during the meeting as noted above.

Public Comment Policy: The public participation portion of the meeting shall be limited to one-half hour. Each person shall be allowed to speak for up to five minutes, except where the number of speakers exceeds the time limit. In those instances, the board president reserves the right to reduce the five-minute limit to a three-minute limit for each speaker.

Persons with disabilities who need special accommodations should call the superintendent's office at 547-3200 10 days prior to the meeting.